

GEOGRAPHY KS 1	Autumn Term	Spring	Summer
Cycle 1	<u>Toys</u> - History focus	<u>Journeys</u> -Locational knowledge: locate worlds 7 continents and 5 oceans, name & locate 4 countries and capitals of the UK Geographical skills and fieldwork: use simple fieldwork & observational skills to study geography of school (journey to school) & key human and physical features of the environment	<u>Ourselves/Olympics</u> Locational knowledge: locate worlds 7 continents and 5 oceans, name & locate 4 countries and capitals of the UK
2	<u>Pirates</u> : Locational knowledge: locate worlds 7 continents and 5 oceans, name & locate 4 countries and capitals of the UK Use simple compass directions and locational and directional language	<u>Fabulous forests</u> Place knowledge- similarities and differences of contrasting locality in non-European country- Rainforests in Brazil/Amazon- fair trade/bananas	<u>Food and farming</u> Use basic geographical vocabulary e.g. factory, farm, port, harbour, shop, city, town, village Understand geographical similarities and differences
3	<u>Bookworm</u> Geographical skills- use atlases	<u>Important People</u> Locational knowledge: locate worlds 7 continents and 5 oceans, name & locate 4 countries and capitals of the UK- dependant on person studied	<u>Seaside</u> -Place knowledge- similarities and differences through studying human & physical geography of small area of UK (Llandudno) Use basic geographical vocabulary e.g. beach, cliff, harbour, shop
4	<u>Homes/mega structures</u> – Locational knowledge: name & locate 4 countries and capitals of the UK Use basic geographical vocabulary e.g. city, town, village, house Geographical skills and fieldwork- use maps, atlases and globes, use simple directions and directional language Use aerial photographs and plans, devise a simple map with a key Geographical skills and fieldwork: use simple fieldwork & observational skills to study geography of school & key human and physical features of the environment	<u>Weather</u> (India/Antarctica) Physical geography- seasonal & daily weather patterns in UK and location of hot and cold areas of the world in relation to the Equator and the North and South poles Use basic geographical vocabulary e.g. weather, season	<u>Life on Earth</u> Use basic geographical vocabulary to refer to key physical features e.g. Beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather Use aerial photographs to recognise landmarks and basic human and physical features

GEOGRAPHY KS 2	Autumn Term	Spring	Summer
Cycle 1	<p><u>Invasion-</u> (more History focus) <i>Location knowledge</i> <i>Locate world's countries, using maps to focus on Europe</i> <i>Name and locate counties and cities of the UK</i></p>	<p><u>Rainforests</u> <i>Location knowledge</i> <i>Locate world's countries, using maps to focus on Europe, N & S America.</i> <i>Place knowledge- understand geographical similarities and differences through the study of human and physical geography- Amazon rainforest & Amazon river</i> <i>Human & Physical geography- biomes & vegetation belts, human- land use, trade, economic activity- link to fair trade bananas</i></p>	<p><u>Grand designs/Olympics</u> <i>Location knowledge</i> <i>Locate world's countries, using maps to focus on Europe, N & S America.</i> <i>Human geography- types of settlement and land use, economic activity, trade links</i></p>
2	<p><u>Pirates</u> <i>Location knowledge</i> <i>Locate world's countries, using maps to focus on Europe, N & S America.</i> <i>Use maps, atlases, globes and computer mapping to locate countries described</i> <i>Use 8 points of a compass, 4 & 6 figure grid references, symbols and keys</i></p>	<p><u>Earth and Space & dinosaurs- (Little Blue Planet- oceans and conservation by the GA)</u> <u>Contrasting locality Wales-</u> <i>Physical & Human geography- describe and understand types of settlement, economic activity-(coal mining)</i> <i>Place knowledge- understand geographical similarities and differences (River Taff, development of Cardiff bay/industrial changes)</i> <i>Name and locate counties and cities in the UK, identify human and physical characteristics and understand how some of these aspects have changed over time. Describe & understand the distribution of natural resources</i></p>	<p><u>Tomb Raiders- (History focus)</u> <i>Location knowledge</i> <i>Locate world's countries, using maps</i></p>
3	<p><u>Bookworm (Improving the area through our window)</u> <i>Fieldwork- use fieldwork to observe measure and record the human and physical features in the local area using a range of methods. (environmental issues)</i></p>	<p><u>Journeys (France/London)</u> <i>Location knowledge</i> <i>Locate world's countries, using maps to focus on Europe</i> <i>Name and locate counties and cities of the UK</i> <i>Place knowledge- understand geographical similarities and differences</i> <i>Geographical skills- use maps, atlases and globes.</i> <i>Use 8 points of a compass, grid references, symbols and keys</i></p>	<p><u>War and Peace- (History focus)</u> <i>Location knowledge</i> <i>Locate world's countries, using maps to focus on Europe</i></p>
4	<p><u>Castles (Unit 9 Village settlers)</u> <i>Geographical skills- use maps, atlases, compass directions, grid references, symbols, keys, OS maps</i> <i>Physical & Human geography- describe and understand types of settlement, economic activity</i></p>	<p><u>Extreme Environments</u> <i>Locational knowledge: identify significance of longitude and latitude, Equator, N&S hemisphere, Arctic & Antarctic Circle, Greenwich meridian and time zones.</i> <i>Geographical skills: Use maps, atlases and globes</i> <i>Physical geography- describe and understand climate zones, biomes & vegetation belts ,volcanoes and earthquakes</i></p>	<p><u>Life on Earth (Charles Darwin)</u> <i>Describe and understand key aspects of rivers and the water cycle.</i> <i>Name and locate key topographical features including hills, mountains, rivers and coasts (Local River study fieldwork)</i> <i>Use fieldwork to observe, measure, record and present the human & physical features in the local area.</i></p>