

SCHOOL POLICY FOR HISTORY

Co-ordinator:

T.Blackford

Buddy:

Date Adopted:

Summer 2016

Review by:

Summer 2020

How the Policy developed

A review of the existing policy. All teaching staff to review policy and had input into revised policy.

How it relates to the School Development Plan

Updating the policy in accordance with new Curriculum guidelines.

Key Targets for the Period to the Date of the Policy review

- Policy to be adopted by staff and governors.
- Monitor termly planning and ensure key skills being met.
- Resources needed.

Tasks	Action Group	Timescale	Cost
Adoption of policy	Staff & Govs	Summer 2015	
Reviewing units in the 4 year cycle	Co-ordinator	On-going	£250.00
Resources	Co-ordinator	On-going	
To trial the new assessments then roll out to staff if effective and manageable	Co-ordinator	Autumn 2016	

Intentions

- To maintain a whole school policy for History.
- To use cross-curricular links, where possible, with other curriculum areas through cross curricular planning.
- To use visits, invite Historical speakers/actors, etc./ libraries/visit local area, use/or hire artefacts/and ICT to enrich the teaching of history.
- To keep up to date with the teaching of History through in-service training.
- To teach History in a creative learning environment.

Purpose of Study

- To introduce pupils to what is involved in understanding the past.
- To help children to understand that the past is different from the present.
- To inspire pupils curiosity to know more about the past.
- To equip pupils to ask perceptive questions, think critically, weigh evidence, sift arguments and develop perspective and judgment.

Aims

- We aim to use evidence to support our ideas about the past.
- We aim to develop an appreciation of human achievements.
- To build on pupils knowledge and understanding of the lives of people in other societies, religions and cultures as well as their own.
- To help pupils develop a sense of identity through a study of past societies and realise that the present has been formed by developments over a period of time.

- To help children to distinguish between fact and fiction and fact from opinion.
- To know, understand and use historical terms such as empire and civilisation.

Objectives

- A balance of perspectives will be given across the Key Stages.
- To teach historical facts in an unbiased way so that children do not form stereotypical images of a particular period.
- To give children the opportunity to learn from a range of historical sources across the key stages.
- To understand that they themselves are part of a family unit as well as a community.
- To develop a sense of the passage of time, beginning with an understanding of past, present and future.
- To understand that history comes in many forms and to develop children's understanding of the difference between primary and secondary sources.
- To use ICT to support historical study wherever appropriate.
- To develop the thinking skills of Gifted and Talented pupils so that they can explain, argue points and draw conclusions.

Principles of Teaching and Learning

1. History is to be taught as part of a whole school thematic approach to learning.
2. To organise teaching and learning spaces and resources appropriately in order to stimulate creative contributions.
3. To teach historical facts in an unbiased way.
4. To bring children an understanding that views of the past can be different.
5. To use a variety of teaching methods dependent upon the enquiry.
6. To use our local environment as a historical resource.
7. To use incidental opportunities to build upon children's ideas about the past.
8. To teach children to respect artefacts.
9. To develop links between history and other subjects.
10. To plan history topics in a focused way so that coverage of the key elements from the Programmes of Study are incorporated throughout both Key Stages.

Equal Access and Outcome

- We will ensure that children have an awareness that the roles in society have changed for men and women over the years.
- We will ensure that famous men and women are represented in our studies.
- We will encourage a respect for all religions and cultures.
- We will ensure that children with special educational needs are provided with tasks and activities appropriate to their needs.

Health and Safety

- We will be aware of standards of health and safety at all times including relevant educational visits outside the school premises.
- We will complete risk assessment forms for every visit away from the school premises.

Implementation

- All staff to have a draft copy of the policy by early Summer 2015
- The policy will be submitted for approval by the Governors during the Summer 2015 following approval by all staff and the Curriculum Committee.
- The final policy will be implemented by the end of Summer Term 2015.

- The policy will be reviewed in 2019.

Continuity and progression

- We understand that the children come to the subject with varying viewpoints and experiences. Children in Early Years will often only remember events that have happened recently and that are directly connected to their own families.
- Children are more able to discriminate between increasingly sophisticated views of the past.
- Access will be given to a variety of sources e.g. CD Roms, DVD's, library books, videos, digital camera, Internet, which can be used individually or as a class activity.
- At KS1 and KS2 stories will be used which are appropriate to the pupils development.

Resourcing

- We would like to increase our bank of historical stories and information books appropriate to the age of the audience.
- We aim to provide appropriate resources which can be purchased to supplement the existing resources throughout the school.
- We aim to use other resources for temporary loans e.g. Library, museum, costumes, parents or friends of the school may help.
- We shall develop our own historical artefacts e.g. the history of our school, photographs of visits and artefacts.

Reporting

- Upon completion our policy will be available for parents to view upon request.
- Pupils' attainment and achievement will be reported annually to parents.
- Our policy will be reviewed in 2019.

Summary

This school defines history as:

- A study of the human past.
- A study of events and their significance.
- A form of enquiry.
- Developing a respect for the past.
- Developing a respect for others and their opinions.