

<b>SCHOOL POLICY FOR ASSESSMENT</b>			
<b>Co-ordinator:</b> C Allen	<b>Buddy:</b> Head Teacher and Senior Management Team	<b>Date Adopted:</b> Spring 2017	<b>Review by:</b> Spring 2020
<b>How the Policy developed</b>  Whole staff policy development in line with our Marking Policy and as part of our rolling programme of policy review.			
<b>How it relates to the School Development Plan</b>  This is part of the School Development Plan targets for 2016 to 2017			
<b>Key Targets for the Period to the Date of the Policy review</b>  <ol style="list-style-type: none"> <li>1. Policy to be adopted by staff and Governors.</li> <li>2. Monitoring of Assessment through planning, observations, book scrutinies, assessment books, tracking data and pupil discussions.</li> </ol>			
<b>Tasks</b>  Target 1 – Adoption of Policy Target 2 – Monitoring of Assessment	<b>Action Group</b>  Staff and Governors Co-ordinator and Buddy	<b>Timescale</b>  Spring 2017 Ongoing	<b>Cost</b>  Supply for book scrutinies with Literacy and Numeracy coordinator – approx £600 per year
<b>Beliefs</b>  As a school we believe in:  Diagnostic Assessment – Identifying children’s strengths and weaknesses  Summative Assessment – Assessment of Learning - Monitoring children’s progress – NC statements  Formative Assessment – Assessment for Learning – Providing information to guide the child in their next step to learning.			

## **Aims and Objectives**

We aim to:

- Embed assessment within our daily teaching and learning
- Consider assessment outcomes, for each child, when planning and differentiating within the classroom
- Explore and use a variety of Accelerated Learning strategies that support teacher assessment, and pupil's self assessment, within our day to day teaching
- Have clearly identifiable Learning Objectives for the activities we provide which will enable the children to meet the challenges offered, along with WILF ( What I Am Looking For = success criteria) criteria for children to refer to.
- Have targets in Numeracy and Literacy that each child knows and can work towards. These may be class, group or individual targets depending on the needs of the children.
- Ensure that every child knows these targets and understands how they might achieve their targets
- Give children relevant feedback on their progress, verbally or through our marking ( ref: Marking Policy)
- Support the child in their development of the self evaluation of their own work
- Assess every child formally – Summative assessment – once per term using I Track tests and National Curriculum statements.
- Children will be assessed as – emerging; emerging+;expected; exceeding; exceeding +
- Track pupil progress and question where we find dips and surges.
- Have termly pupil progress meetings between the Head/Performance Managers and individual teachers
- Foundation Subjects will be assessed using the National Curriculum standards and, where appropriate, a published scheme ie Rising Stars for Geography/History

## **Principles of Assessment**

Learning will be improved through assessment by -

- Providing effective feedback to children
- Actively involving children in their own learning
- Adjusting teaching to take account the results of assessment
- Recognising the profound influence that assessment has on the motivation and self-esteem of children, both of which are crucial to learning
- Considering the need for children to be able to assess themselves and to understand how to improve

Assessment enables us to –

- Reflect on the appropriateness of our teaching styles and the success of curriculum delivery and also to plan effective activities that will move children forward
- Ensure we have a consistent approach to judging a child's attainment
- Promote continuity and progression between year groups
- Ensure that children are on track or ahead – where they are not on track or ahead, appropriate interventions will be put in place.
- Identify and support special needs
- Inform parents of their child's progress

**Equal Access and Outcome**

The Equal Opportunities Policy will be adhered to, ensuring an entitlement for all to develop their potential, with all pupils having access to the full range of activities and experiences. (Ref: to SEN policy; Disability Equality Scheme; Accessibility Policy; Gender Equality Policy and Equal Opportunities Policy)

**Health and Safety**

We adhere to the school Health and Safety policy.  
We will maintain an awareness of Health and Safety issues both in the activities we plan and the equipment we provide for children.  
(Ref: Health and Safety Policy)

**Implementation**

The policy will be implemented following consultation with staff. All staff will have a copy of this policy by the end of the Spring Term 2017

Policy to be presented to the Governors curriculum committee for approval at their Spring term 2017 meeting.

The Co-ordinator will monitor Assessment through planning, observations, book scrutinies, pupil assessment books, tracking data and pupil discussions.

**Continuity and progression**

The core purpose of assessment is to ensure optimum learning and progress. This demands that account be taken of each individual's needs and work be differentiated accordingly. The use of monitoring as outlined will aid in the process of continuity and assessment will aid the development of progression. Analysis of the outcomes of the monitoring will identify whether progression is maintained.

**Resourcing**

Physical resources will be monitored and upgraded/updated as needed and as financial constraints allow.

Human resources will be deployed to their best advantage.

**Reporting**

Monitoring by all coordinators will include reference to the needs of this policy and any difficulties reported to the policy coordinator.

There will be termly Pupil Progress meetings between the Head/Performance Managers and individual Teachers

The SMT will review /discuss all aspects of this policy and monitor its implementation.

Assessments will be shared with parents termly. A formal written report will be sent home in the Spring Term. At the end of the Academic year a final assessment for English and Maths will be sent home to parents.