

<b>SCHOOL POLICY FOR TEACHING AND LEARNING</b>			
<b>Co-ordinator:</b> K Ferriday	<b>Buddy:</b> Senior Management Team	<b>Date Adopted:</b> Spring 2017	<b>Review by:</b> Spring 2020
<b>How the Policy developed</b>			
Whole staff policy development in line with our Performance Management, Assessment and Marking Policy and as part of our rolling programme of policy review.			
<b>How it relates to the School Development Plan</b>			
This is part of the School Development Plan targets for 2016 to 2017			
<b>Key Targets for the Period to the Date of the Policy review</b>			
<ol style="list-style-type: none"> <li>1. Policy to be adopted by staff and Governors.</li> <li>2. Monitoring of Teaching and Learning through planning, observations, book scrutinies, assessment books, tracking data and pupil discussions.</li> </ol>			
<b>Tasks</b>	<b>Action Group</b>	<b>Timescale</b>	<b>Cost</b>
Target 1 – Adoption of Policy Target 2 – Monitoring of Teaching and Learning	Staff and Governors Co-ordinator and Buddy	Spring 2017 Ongoing	Supply for book scrutinies with Literacy and Numeracy coordinator – approx £600 per year
<b>Beliefs</b>			
In this school, every child will have an entitlement to benefit from teaching of the highest quality. This policy sets out the criteria that will be the expected standard for all our teaching. Teachers will be given professional responsibility to ensure that their teaching meets this standard. The Head Teacher, Senior Management Team and other key members of staff, will monitor, evaluate and review teaching and learning to ensure that this high standard is met. This policy should be read in conjunction with the school’s policy for Performance Management and the school’s Policies for Assessment and Marking			

## **Aims and Objectives**

We aim to:

- Teaching staff are expected to base their teaching on secure knowledge of the curriculum guidelines.
- Teaching staff are expected to teach effectively the basic skills of the core curriculum.
- Lesson planning should have clear learning objectives expressed in the knowledge, skills, understanding that the pupils need to acquire.
- Teaching should challenge and inspire pupils of all ability levels.
- Teaching staff should set high expectations.
- Teaching staff should use an appropriate range teaching methods to enable all pupils to learn effectively
- Strong features of all teaching should include clear explanation; good use of language; a wide range of questioning; building on prior learning; and use of investigations.
- Lessons should have good pace for teaching and learning.
- Teaching staff should manage pupils well.
- Teaching staff must apply high standards of behaviour
- Teaching staff must ensure that time, support staff and other resources, especially ICT, are used effectively to promote good progress and to achieve high standards.
- Teachers should assess pupils' work thoroughly and use their assessments to help pupils overcome difficulty
- Where appropriate, teachers should use homework effectively to reinforce and extend what is learned in school

Objectives –

- To ensure that all pupils benefit from teaching and learning of the highest standard.
- To provide a basis for monitoring, evaluating, and reviewing teaching and learning.
- To ensure that all Teaching staff are given feedback on their strengths and areas for development within their teaching and, where necessary, set targets for improvement.
- To improve the quality of teaching and learning to improve progress and raise standards.

## **Outcomes**

This will result in pupils who: acquire successfully new knowledge, skills and understanding; apply intellectual, physical or creative effort to their work; are productive and work at good pace; show interest in their work; sustain concentration; and think and learn for themselves. They will also understand what they are doing, how well they have done and how they can improve

## **Equal Access and Outcome**

The Equal Opportunities Policy will be adhered to, ensuring an entitlement for all to develop their potential, with all pupils having access to the full range of activities and experiences. (Ref: to SEN policy; Disability Equality Scheme; Accessibility Policy; Gender Equality Policy and Equal Opportunities Policy)

## **Health and Safety**

We adhere to the school Health and Safety policy.

We will maintain an awareness of Health and Safety issues both in the activities we plan and the equipment we provide for children.  
(Ref: Health and Safety Policy)

### **Implementation**

The policy will be implemented following consultation with staff. All staff will have a copy of this policy by the end of the Spring Term 2017

Policy to be presented to the Governors curriculum committee for approval at their Spring term 2017 meeting.

The Head and SMT will monitor Teaching and Learning through planning, observations, book scrutinies, assessments, tracking data and pupil discussions.

### **Continuity and progression**

The core purpose of this policy is to ensure optimum learning and progress. This demands that account be taken of each individual's needs and work be differentiated accordingly. The use of monitoring as outlined will aid in the process of continuity and assessment will aid the development of progression. Analysis of the outcomes of the monitoring will identify whether progression is maintained.

### **Resourcing**

Physical resources will be monitored and upgraded/updated as needed and as financial constraints allow.

Human resources will be deployed to their best advantage.

### **Reporting**

Monitoring by the Head and SMT will include reference to the needs of this policy and any difficulties will be discussed within the group and with the relevant members of staff.

There will be termly Pupil Progress meetings between the Head/Performance Managers and individual Teachers

The SMT will review /discuss all aspects of this policy and monitor its implementation.

The quality of Teaching and Learning will be reported to the Governors termly.