

Literacy:

A range of stories based on animals and their environments, non-fiction, fact files, report writing, descriptive writing, diary writing, instructions how to look after a pet, poems, postcards, biographies, role play.

Continue to work on Spelling, Punctuation, Grammar and Phonics.

For example: Polar bear, Polar bear what can you hear? Walking through the Jungle, Pig at a pond, Farmer duck.

Science:

Plants and Animals. Animals including humans, habitats, Forest School activities

Thinking scientifically, creating simple investigations, making predictions and writing conclusions, spotting patterns.

Numeracy:

Addition and subtraction, number problems, missing numbers, problem solving, Multiplication and division (2's, 3's, 4's, 5's and 10's), doubles and halves, number bonds, money, shape, mental maths, inverse operations, division, capacity and reading scales, measuring, time, reasoning about number, place value.

PSHE:

Living in a wider world, Going for Gold, Money and Fairtrade.

Music:

Singing songs, playing instruments, creating our own music, exploring different genres, rhythms. Creating music for contrasting environments - Arctic/Jungle

RE:

Chinese New Year, New Year's Resolutions, Salvation, Easter.

P4C:

Would you rather be a lion or a mouse?
Would you rather be a polar bear or a camel?

PE:

Dance (Jungle dancing, animal movements, Gymnastics.

Art:

Henri Rousseau, - life and works of Rousseau, collage, pastels, mark making, printing,

Computing:

Online research, inserting pictures, producing word processed materials, e-safety, coding, create and debug simple programs.

Geography:

Weather - hot and cold areas of the world, use geographical vocabulary, Seasonal changes, Human and physical features.

History

Explorers - Robert Falcon Scott, Christopher Columbus, Captain James Cook

D&T:

Food - Easter nests, Fortune cookies, Design own menu for healthy Chinese meal. Understand where food comes from.

KS1

Spring Term

Topic: Animals and their Environments (Arctic, Jungle, Farm)

