

Literacy:
Journeys/Places-Letters, postcards, reports-France, instructions, persuasive writing-leaflets and Comic strips
Texts: Information Texts, Meerkat Mail by Emily Gravett
Spelling, punctuation and grammar- continuous
Guided and Individual reading- continuous

Science:
Humans and animals
Focus on the digestive system in humans and animals and the functions of teeth. Children will learn more about herbivores, carnivores and omnivores in the context of teeth, digestion and the food chain. In addition, they will extend their understanding of food chains to more complex chains and food webs.

Numeracy:
Place value
Addition and subtraction using up to 4 digits using formal written methods, estimation, number problems, missing numbers, problem solving using all 4 operations and inverses.
Developing the rapid recall of multiplication facts.
Comparing geometric shapes and identifying symmetry. Interpreting data and solving comparison problems.
To read, write and convert between analogue and digital 12/24 hour clocks.

PSHE:
Living in a wider world (linked to Geography)
Going For Gold
Money and fairtrading

Year 3 and 4
Spring 2018
Topic: Journeys

Computing:
E-safety, coding and digital imagery.

Music:
Exploring rhythmic pattern and sound sources
Music express 4: Play it again!

History
Continue with the local study on the Severn Valley Railway. Children will be travelling on the train experiencing what it may have been like.

Art:
Developing drawing skills through landscape art. Looking at the work of Claude Monet.
DT:
Mechanisms: Making a moving toy using a mechanism

Geography:
To understand that atlases are representations of the world. We will be researching France and Paris using a variety of sources.
Children will be learning about Thiers (Bridgnorth's twinned town in France).

RE:
Salvation
Unit study on Judaism. Children will be finding out about the Christian Holy week (Easter). The story of Bilal in Islam.

PE: Dance, gym and outdoor games

